

Eligible students must have completed 90 units with at least a 2.50 GPA.

The official university deadline to add classes (including Special Studies courses) is the end of second week of the quarter.

I. To be completed by the student:

Name: _____ Student PID #: _____
Last First MI

Current Address: _____ College: _____

City: _____ State: _____ Zip _____ Telephone: (____) _____

Email Address: _____ Quarter: _____ Major: _____

Special Studies Course Information: _____ / _____ / _____ / P/NP / _____ / _____
Subject Crse No. Section Grd. Opt. Section ID No. Units

List your current Quarter Schedule (including all Special Studies courses): _____
Number of Units Previously Received for this Project: _____

II. To be completed by the instructor and student:

Name of Instructor: _____ Teaching Title: _____

Prerequisite course work or knowledge for this project: _____

Nature and frequency of contact (hours per week): _____

Means of Evaluation (Paper, final, etc.): _____

Proposed plan (Please be specific – note any readings and/or special instruments to be used):

Instructor's Signature Date Student's Signature Date

III. To be completed and verified by the department:

Student's Cumulative GPA: _____ Student's Cumulative Units Completed: _____

Approved Not Approved _____ AND _____

Department Chair's Signature

Department Stamp

IV. Exceptions Only: Submit all copies to College:

Provost approval is required to enroll:

Approved Not Approved

In more than 4 units of Special Studies courses in one quarter.

With less than 90.0 units completed.

With less than a 2.50 cumulative GPA.

Exceed 22.0 units.

College stamp or signature

Date

Notice: Form must be presented at the Registrar's Office by the deadline to add classes (Friday of 2nd week) with required signatures and Department Stamp. Add cards are not accepted or required.

Distribution: Original to Registrar's Office; copies to Department, Instructor, Student

SPECIAL STUDIES 197, 198, 199 INFORMATION

The official university deadline to add classes (including Special Studies courses) is the end of second week of the quarter.

1. Special Studies courses 197, 198 and 199 are intended to enable students to learn about subjects not taught in regular courses and to engage in research in the laboratory, in the field, or in the library. Such a project should be carefully planned with the faculty advisor along the lines of the student's overall academic plan.
2. Prerequisite knowledge needed for the intended work should be carefully discussed with the instructor and clearly stated on the form.

LIMITATIONS

1. A student must have completed at least 90.0 units of undergraduate study and must have a cumulative grade point average of 2.50 or better to be eligible. (Some departments may require a higher GPA.)
2. Only a grade of P or NP is to be assigned for a 197, 198, or 199 course.
3. A student may enroll for no more than a total of four units of 198 and 199 Special Studies courses in one term.
4. On the advice of the instructor(s) and the department chair(s) concerned, the Provost of a student's college may authorize exceptions to the limitations listed 1. and 3.

PROCEDURES

1. Student obtains a "UCSD Application for Enrollment Special Studies Courses 197, 198, 199" from the Department prior to the start of a Special Studies course.
2. Student checks to see if eligible by having met 90.0 units and 2.50 G.P.A. requirements. If eligible, student completes Section I of the form.
3. Student discusses with a faculty member the possibility of a Special Studies project in the faculty member's field of competence.
4. Student and instructor discuss the nature of the project, frequency of contact, prerequisite knowledge needed, and the means of evaluation.
5. Faculty member completes instructor's portion of form and forwards the form to the Department sponsoring the Special Studies course.
6. Department verifies student's eligibility by checking for required 90.0 units and 2.50 cumulative GPA.
7. Department Chair of the Department sponsoring the Special Studies course reviews the form and denotes approval or disapproval.
8. Student secures the Department stamp on the Special Studies form. (This approval to enroll in a Special Studies course may be granted only after the form has been signed by both the instructor and Department Chair.)
9. **Student submits the form to their College Academic Advising Office if any exceptions to the limitations are requested. Provost denotes either approval or disapproval. Approved forms are submitted by the student to the Registrar's Office and disapproved forms are to be returned to the department. Please note that the turnaround time for forms is not immediate within departments.**
10. If no exceptions are requested, student submits the original by the **end of second week of the quarter** to the Registrar's Office. Requests to add classes after week 2 are only considered under extraordinary circumstances and require a petition, appropriate documentation, and approval from the academic department, college, and the Committee of Educational Policy.
11. The Registrar's Office staff enrolls a student in the Special Studies course upon receipt of a completed form. Incomplete forms will not be processed.

**Family & Preventive Medicine
FPMU 199 Research Plan**

UCSD GPA Requirement for FPMU 199 → 2.5 overall

*For any and all research coursework, students are expected to work a minimum of 3 hours per week per unit of credit
(4 units = 12 hours per week)*

Please answer each question completely and legibly. Attach a separate sheet if necessary.
Please note there are separate sections to be completed & signed by the student and faculty.

To be completed by the **student** (with input from faculty/PI):

1. What question(s) will be addressed by your research project? Briefly describe how these questions relate to existing knowledge arising from previous work conducted in the sponsoring research laboratory and/or elsewhere.

2.

What are the learning objectives that you and your supervisor have agreed upon?	What are the work products that are expected?
a.	
b.	
c.	

3. List the papers that have been assigned as required readings.

4. Describe how you will participate as a member of the supporting research lab/unit.

Safety and Research Ethics Training: The PI is responsible for ensuring students receive appropriate safety and research ethics training. By signing this form, student acknowledges they have discussed this with the PI, has or will complete the training within the allowable time, and provide proof of training to the faculty. Students can complete their ethics training by registering for an account at <https://www.citiprogram.org>.

Signature of the student _____

Family & Preventive Medicine
FPMU 199 Research Plan

To be completed by the **faculty (PI)**:

1. How will you, as the faculty member responsible for assigning the final grade, be involved in the individual research experience?

2. Who will directly supervise and guide the student research? Describe how the supervision will be conducted.

***Please indicate the status of the supervisor: _____PI _____Post doc _____Ph.D. Student

3. Describe the safety and research ethics training the student will receive.

Safety and Research Ethics Training: The PI is responsible for ensuring students receive appropriate safety and research ethics training. By signing this form, PI acknowledges they have discussed this with the student, that the student has or will complete the training within the allowable time, and that the appropriate records are kept of the student's training. Students can complete their ethics training by registering for an account at <https://www.citiprogram.org>.

Please indicate the number of individuals in each category currently in the lab:

- _____ Ph.D. Students
- _____ Post docs
- _____ Master's Students
- _____ 199's
- _____ Volunteers
- _____ Research Scientists/Visiting Scholars
- _____ Technicians
- _____ Other (please describe)

In order for a student to receive a passing grade for individual research, the student should:

- be able to give - at the end of their research experience - a coherent presentation or write a report/paper.
- have participated in the design of the project; have contributed to a coherent/self-contained project; have been intellectually engaged and have had an intellectual foundation allowing him or her to make intellectual contributions (rather than just work as a technician).
- have learned concepts, methods and gained experience with primary literature.
- have acquired data analysis experience; be - at the end of their research experience - able to analyze and manipulate data in more than one way.
- have developed communication skills in presenting scientific work.

In order for a student to receive a passing grade, faculty should evaluate the quality of a student's:

- effort
- ability to communicate the research project (research question, experimental approach, data and data analysis)
- overall work

Signature of faculty (PI) _____ Print Name _____

Phone _____ Mail Code _____ UCSD Email _____